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Islamia Girls School/Brondesbury College "The School"

EAL & Literacy Policy

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1. Introduction

- 1.1 This policy aims to raise awareness of the School's obligations and to support the planning, organisation, teaching and assessment procedures, and the use of resources and strategies to meet the needs of students who have English as an additional language (EAL) and so to raise student achievement.
- 1.2 All students need to feel safe, accepted and valued in order to learn.
- 1.3 For students who are learning English as an additional language, this includes recognising and valuing their home language and background.
- 1.4 The Schools are aware that bilingualism is a strength and that EAL students have a valuable contribution to make.
- 1.5 We take a whole School approach; including ethos, curriculum, education against racism and promoting language awareness.

2. Expectations

- 2.1 All students admitted to the School are expected to demonstrate minimum standards of literacy through the exam in English and achieve a minimum level 4 in Key Stage 2 English at the end of Year 6.
- 2.2 Therefore, as far as students for whom EAL is concerned, all students are expected to have (and demonstrate) minimum levels of competence in speaking, listening, reading and writing.
- 2.3 Staff are asked to implement strategies in the classroom to make literacy come alive and for students to see its relevance across all areas of learning.

3. Guidelines and Advice

- 3.1 DfE/QCA guidelines and advice from the National Strategies about methods and approaches to teaching EAL students are taken on board by the staff of the School in the delivery of their classroom strategies.
- 3.2 Please refer to "Aiming High: Guidance on the assessment of students learning English as an additional language" by the DfE.