

Dated August 2016

Islamia Girls School/Brondesbury College "The School"

Display Policy

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CLAUSE

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1. Overview

- 1.1 The visual appearance of the School contributes to its image, and ethos;
- 1.2 The displays in the public areas of the School should reflect its life and values;
- 1.3 The displays in question should be educational, informative and visually stimulating, not only for the School's population, but also for its visitors;
- 1.4 Such displays may have a positive effect on students' interest and motivation; that students and others tend to respect and look after an environment that has a pleasant, orderly and cared for appearance, and one that they or their peers have helped to create.

2. Considerations

- 2.1 Displays should be related to the recent, current or impending learning of students and on occasions it may be focused on some topical personality;
- 2.2 Displays should be labelled to identify the work by name/age/year, and to indicate the learning with which the display or individual items within it are concerned;
- 2.3 Displays should be neat and tidy and well-arranged, showing exemplary work;
- 2.4 Displays should be well maintained, and modified or dismantled when they have 'run their educational course', rather than being allowed to 'age' or disintegrate;
- 2.5 Displays should be made secure when any valuable items are included, at those times when a room or the School premises, are at their most vulnerable.
- 2.6 No display is to be stuck or displayed on walls without a display board in place.

3. Displays in the Departmental Area

- 3.1 All classrooms must have a copy of the School's Code of Conduct and Behaviour Policy on display. Guidelines for marking and presentation should also be visible, as well as level descriptors.
- 3.2 As a general rule, each teaching area reflects its use as a special subject area and hence, if staff have one room/area in which they carry out most of their teaching then they are individually responsible for the displays in that area.
- 3.3 Typically, displays in subject specialist rooms will contain:
 - 3.3.1 Designs, products, posters and written work produced by students and the work of others, e.g. by professionals and other experts;
 - 3.3.2 Collections from different countries and cultures;
 - 3.3.3 Collections or illustrations of local and international environments;
- 3.4 Any display is mounted with one or more specific purposes in mind which include:
 - 3.4.1 To reward a student (s) for outstanding effort and progress, relative to their previous achievements;
 - 3.4.2 To act as teaching and learning aids.
 - 3.4.3 To present work for examination or formal inspection;
 - 3.4.4 To help inform visitors, (parents/carers, governors, other teachers and other students, etc.) about the nature, standards and ethos of the educational provision in the department, or for a particular age range or student group.